


**HOME**
 Los Angeles County  
Office of Education


TEAMS Educational Resources

<http://teams.lacoe.edu>
**Kindergarten & Grade 1**  
 Reading: Basic to Success

**Patti's Electronic Classroom**
**ACTIVITIES**

- [Go to 2-3](#)

- [Return to K-1 Index](#)

## Teaching Sound Substitution

### The Task

Children identify the beginning, middle, and ending sounds in words. For example, "What is the ending sound in pig?" What sound do you hear in the middle of cat?"

### Activities

#### 1. Tricky Rhyming Riddles Using Onset and Rime

2. Ask children riddles that require them to manipulate sounds in their heads.
3. The easiest are the ones that ask for endings.
4. The next easiest are the ones that ask for a single consonant substitution at the beginning.
5. The most difficult are the ones that ask for a consonant blend or digraph at the beginning.

What rhymes with pig and starts with /d/?	dig
What rhymes with book and starts with /c/?	cook
What rhymes with sing and starts with /r/?	dig
What rhymes with dog and starts with /fr/?	frog

#### 6. Songs that Teach Sound Substitution

7. Choose a song your students all know and substitute a consonant sound for the beginning of each word in the song.
8. One song that works well is from "I've Been Working on the Railroad: (Yopp, 1992)
  - "Fee-Fi-Fiddle-ee-I-Oh"
  - "Bee-Bi-Biddle-ee-I-Oh"
  - "Dee-Di-Diddle-ee-I-Oh"
  - "Hee-Hi-Hiddle-ee-I-Oh"

9. Try Old Mac Donald Had a Farm making substitutions when singing about each new animal. (Yopp, 1992)

For a cow, sing, "kee-high, kee-kigh, koh!"  
For a sheep, sing, "shee-shigh, shee-shigh, shoh!"

[Go to 2-3](#)

[Home](#) | [Subscribe](#) | [Add/Update your URL](#) | [Guestbook](#) | [Contact Us](#) | [Site Map](#) | [Search](#)

---

[Phonemic Awareness Activities](#)

[Kindergarten - Grade 1 Classroom](#)

[Patti's Electronic Classroom](#)

[TEAMS Electronic Hallway](#)

[TEAMS Home Page](#)

[LACOE Home Page](#)